



# Success from Start to Finish: Establishing a Culturally Diverse and Responsive Gifted Program for Early Childhood Students

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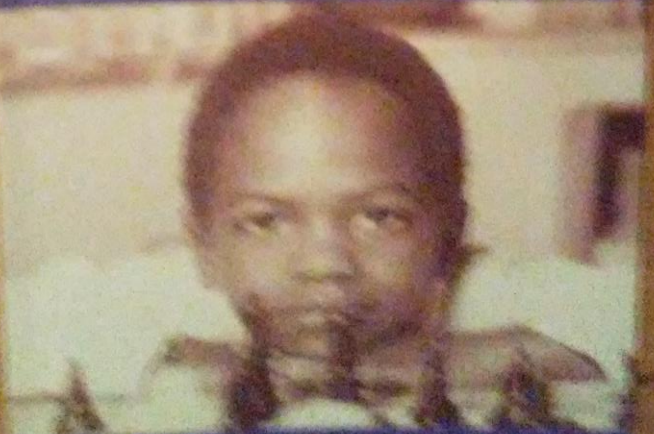
VANESSA EWING, PH.D., GIFTED CHARTER COORDINATOR, DENVER PUBLIC  
SCHOOLS

# Overview:

- ▶ Program History, Vision, and Mission
- ▶ Current Program Components
  - ▶ Identification
  - ▶ Programming
- ▶ Our Vision for the Future
  - ▶ Question / Answer

Su  
niño (a) ○  
nieto (a) ...

- ¿Hace historias, inventa cosas?
- Parece siempre estar en constante acción?
- Usa palabras grandes?
- Recuerda todo?



**Education**

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## Giving HOPE to inner-city kids

After... ed and... is might fall through cracks

**By Yelba**

At Stelman Elementary, Matt Garrett is a normally quiet kindergarten who will write with the excitement of his classmates but will become lost in a moment's absence at the HOPE Center. It is a special classroom at the HOPE Center, where the program has been running for several years. It is an exciting, vibrant and joyful place. Matt, in kindergarten, is excited to be in a place where he can be himself. He is excited to be in a place where he can be himself. He is excited to be in a place where he can be himself.

**Two-year-old Matt Garrett (left), a kindergarten student, helps his hands on a newspaper to make sure paint after a class lesson about art at the HOPE Center on Wednesday while classroom teacher looks on. The school teacher gifted and talented inner-city children in preschool and primary grades.**

**Anglo kids far more likely to be dubbed 'gifted' in DPS**

Gifted children who go unacknowledged tend to be defined, not by what they do, but by what they don't do. They are the children who don't know the answer when asked.

It may not be obvious, but these kids, they seldom live up to their potential," he said.

When Matt is in a classroom where he is not being challenged, he is not being challenged. He is not being challenged. He is not being challenged.

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**HOPE aims for expansion through grade 5**

**GIFTED** from 22A

The HOPE Center for Gifted and Talented Children is expanding its program to include students in grades 3 through 5. The program, which has been running for several years, is a special classroom where students can be themselves. It is an exciting, vibrant and joyful place. Matt, in kindergarten, is excited to be in a place where he can be himself. He is excited to be in a place where he can be himself.

develop his or her abilities may show negative behavior, such as constant daydreaming, challenging authority and being disruptive. But it may also mean that the child has exceptional potential and, if given the proper education, can achieve greatness.

**How can HOPE Academy help?**

HOPE Academy is a HOPE Center inner-city program for gifted children 3-8 that understands the special needs of gifted children. HOPE Academy's mission is to seek out and identify the gifted children of our community to help them reach their full potential.

To find out more about HOPE Academy and how you can help identify gifted children in your area, please call (303) 388-4801.

**Scholarships available for qualifying families**

**HOPE CENTER**

**For a gifted child, HOPE is the greatest gift of all.**

Hope Academy for Gifted Children  
3400 Elizabeth Street • Denver, Colorado 80205 • (303) 388-4801

# Program History, Vision and Mission

- ▶ Gifted programming with outreach to under-identified and under-served-1985
- ▶ Introductions to Director, Gifted Preschool Teacher, Gifted Kindergarten Teacher, Identification / Gifted Testing

# Program Components

- ▶ Identification- observation checklists, observations/visits, individual cognitive assessments
- ▶ Programming- curriculum, schedules, ways to increase depth and rigor- both academic and play based. Inclusive and diverse- including High Scope curriculum.

# Ways We Identify and Serve Under-Identified Gifted Children and their Families

- ▶ Extensive teacher training and subsequent recommendations
- ▶ Word of mouth and community connections
- ▶ Referrals
- ▶ Individually administered cognitive assessments

# Ways to Create Collaboration and Community

- ▶ Events
- ▶ Supports for Teachers
- ▶ Parent Engagement

# Our Vision for the Future:

- ▶ Equitable identification and programming for all children
- ▶ Collaboration and Community
- ▶ Continued supports and connections throughout Pre-K – Post-Secondary
- ▶ Growth of our programs- serving more of our community